

# ASER Annual Scientific Meeting and Postgraduate Course

September 12– 15, 2012  
New Orleans Marriott, New Orleans, Louisiana

**Submission Deadline: Monday, May 14, 2012 midnight CDT**  
**Notification Letters sent to presenting authors by: Friday, June 22, 2012**

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## Abstract Submission Guidelines

All physicians interested in emergency and trauma radiology are encouraged to submit abstracts. Presenters are encouraged to submit their original papers to be considered for publication in the ASER Journal Emergency Radiology. Scientific sessions at the ASER meeting are closed sessions for members only. This closed status allows authors to submit abstracts that are submitted for presentation at other scientific meetings, such as RSNA.

### GENERAL GUIDELINES:

- All abstracts should be limited to 2300 characters.
- Abstracts should be formatted according to the guidelines for the selected category below.
- Case of the Day submissions DO NOT require a full abstract, but only a brief description.
- Scientific work can be submitted for either oral presentation or as an exhibit.
- Educational presentations are limited to the exhibit format.

### SCIENTIFIC PAPERS – ORAL PRESENTATIONS:

**Scientific papers** are oral presentations delivered at an assigned date/time and are limited to seven minutes followed by three minutes for discussion.

**Scientific paper presentations** are completed hypothesis-driven research with a comprehensive report, a work-in-progress report of ongoing research of emerging ideas and techniques and containing initial yet defined results, or a brief pertinent report of a particular new aspect or understanding of clinical radiology.

Please format scientific presentations using the following content headings:

**PURPOSE** – This heading should include a brief background or impetus for the study. A hypothesis for the work should either be clearly stated or obvious in the stated purpose.

**MATERIALS AND METHODS** – This section should briefly outline subject population, methodology and techniques used.

**RESULTS** – This section should briefly summarize observed outcome(s) of the study. If available, specific data should be briefly noted (e.g. outcome variables, statistics).

**CONCLUSION** – This section should present a brief description of the overall result or conclusion of the study.

**Prefer oral presentation, but willing to present poster exhibit if not selected for oral presentation:** Indicating this option allows the program chair to place your abstract, if accepted, in the poster format if it is better suited for this medium.



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**SCIENTIFIC AND EDUCATIONAL POSTER EXHIBIT FORMAT:**

**ALL POSTER EXHIBITS WILL BE DISPLAYED IN SINGLE SLIDE ELECTRONIC FORMAT THIS YEAR.**

**SINGLE SLIDE EXHIBIT FORMAT:**

PowerPoint Electronic Exhibit in single slide format prepared using the ASER specifications for projection on ASER provided plasma monitors.

[Click Here for Format Guidelines and Instructions](#)

[Click Here for Example Poster Created Using the Format Guidelines](#)

**Following acceptance, final exhibits must be submitted to the ASER Meeting Management office via the ASER upload site by: July 30, 2012. Revisions to your exhibit after this date are NOT allowed.**

A select number of poster presenters may be asked to stand by their poster during a specified meeting break in order to answer questions from poster viewers. Due to the presentation format to be used this year, this will not be required of all poster presenters. You will be notified prior to the meeting if you are required to attend your poster at a specific time during the meeting.

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**SCIENTIFIC EXHIBIT CONTENT:**

See SCIENTIFIC PAPER description above for content and heading guidelines.

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**EDUCATIONAL EXHIBIT CONTENT:**

**Educational exhibits** should be designed to teach or review radiologic signs, pathologic correlations, procedures, techniques, treatments, and interventions or other aspects related to the practice of imaging.

Educational exhibits may refer to authors' personal research data in the exhibit to emphasize educational points. If the aim of the exhibit, however, is to present focused research data and conclusions, this work should be submitted as a scientific exhibit.

Educational exhibit abstracts should be constructed using the following section headings:

**LEARNING OBJECTIVES/AIMS** – This section should outline the specific educational goals of the presentation.

**BACKGROUND** – This section should explain why this material is important. Are there misconceptions? Is this a difficult diagnosis to make? Has how we diagnose this disorder changed over time and thus been muddled or confused? Is this a rare or unusual diagnosis?

**CONTENT** – This section should present the material to achieve the educational goals outlined in the Purpose section. Consider text, illustrations, and images needed to get the point across. Also consider the order and layout. A presentation will have an easy to follow progression with clear and sufficient illustration to support the aims provided.

**SUMMARY** – This section briefly summarizes and reinforces the content presented with respect to the stated background and aims.

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### **CASE OF THE DAY EXHIBITS:**

**Cases of the day** are challenging or interesting cases which can be diagnosed from one to four provided images. If the diagnosis is not imaging specific, surgical or pathologic proof should be available for confirmation. Please provide a brief clinical history of your challenging or interesting case. A formal abstract is not necessary. If the case is accepted, a one page discussion will be required for follow-up display at the meeting.

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**Society membership by an author or co-author is not required for submitting an abstract. All abstract presenters must register for the ASER Annual Scientific Meeting and pay corresponding registration, travel and accommodation fees.**

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### **AWARD CATEGORIES**

#### **General Presentation Awards**

General awards are open to all oral or exhibit presentations. The ASER will provide first, second and third place awards for best overall paper and poster presentations. The awards are educational books valued at: \$200 for first place, \$100 for second place and \$50 for third place. A certificate of merit will also be awarded to the fourth and fifth place poster exhibits. Commemorative award plaques will also be distributed to the first place award winners. Certificates will be distributed to second – fifth place winners. Presentations will be scored on the basis of their scientific merit or educational content and quality of presentation.

#### **Trainee Presentation Awards**

##### **John H. Harris, MD Award**

The best oral presentation of original research by a trainee may be considered for the John H. Harris, MD Award. Presenters must be in an accredited radiology teaching program. The recipient will receive a plaque and educational books valued at \$200. However, this award is not additive when in conjunction with another award. The maximum award is valued at \$200 for any award winner.

##### **Robert A. Novelline, MD Award**

The best educational poster presentation by a trainee may be considered for the Robert A. Novelline, MD Award. Presenters must be in an accredited radiology teaching program. The recipient will receive a plaque and educational books valued at \$200. However, this award is not additive when in conjunction with another award. The maximum award is valued at \$200 for any award winner.

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For detailed submission instructions, please click on the [Submission Guidelines](#) and/or the [User Instruction](#) link on each page of the submission site.

If you have any questions, please do not hesitate to contact the ASER meeting management office at 713-965-0566 or [asermeetingsdept@meetingmanagers.com](mailto:asermeetingsdept@meetingmanagers.com).

**Abstract acceptance notification will be emailed to the presenting author of the abstract by Friday, June 22, 2012 from the meeting management office.**

